World Link
Placement Test Package

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INTRODUCTION TO THE WORLD LINK PLACEMENT TEST PACKAGE

The World Link Placement Test Package was developed to help teachers place students in the most appropriate level of the World Link program.

Personal Data Form (p. 6) and Needs Assessment Survey (p. 7)
In order to adapt coursework to the needs, expectations, and skill levels of students, it is advantageous to find out as much as possible about each individual as part of the initial assessment process. The Personal Data Form and Needs Assessment Survey may be used as is, translated, or otherwise adapted in order to gather important information about students.

Photocopy the forms and have each student fill out one or both of them. Explain that this information is being collected so that teachers can better adapt the classroom materials and techniques to suit the learners’ needs. Assure the students that any information on the forms will be kept confidential within the program.

The World Link Placement Test Package
The World Link Placement Test Package includes three types of tests. In addition to two versions of the core Placement Test, there are also separate Oral and Writing Placement Tests. An explanation of each test and instructions for their administration and scoring follow.

Placement Tests A and B (pp. 8 – 19)
Two versions of the Placement Test (Placement Test A, pp. 8 – 13; and Placement Test B, pp. 14 – 19) are included. Teachers may wish to use one or both depending on their needs. Each Placement Test consists of 60 items. The first section of the Placement Test (50 items) is followed by an optional Listening Section (10 items). The audio portion of the Listening Section is provided on the World Link ExamView® Pro Assessment Audio CD-ROM.

Students can mark directly on the test sheets, or examiners may prefer to have students mark their answers on a photocopied Student Answer Sheet provided on page 23.

Listening Scripts and Answer Keys are provided on pp. 20 – 22.

Oral Placement Test (pp. 24 – 25)
A separate, interview-based Oral Placement Test is included for programs that want to utilize this form of assessment as part of their placement process. This test consists of conversational prompts to be read by the examiner and is accompanied by Oral Assessment Guidelines to help examiners determine the appropriate level of the student.

Writing Placement Test (pp. 26 – 27)
A separate, writing-based Writing Placement Test is included for programs that want to incorporate writing into their placement process. Students are asked to select a writing prompt and write about it. Writing Assessment Guidelines are provided to help examiners determine the appropriate level of the student.
TEST ADMINISTRATION AND SCORING

The World Link Placement Test Package allows teachers to consider multiple placement scenarios in determining the appropriate level of each student and was designed so that teachers could choose the method that best suits their needs. The most straightforward test is the Placement Test. The Oral and Writing Placement Tests are open-ended and, therefore, more subjective in nature. Some teachers may wish to use only the Placement Test, while others may wish to use it in combination with the Oral and/or Writing Placement Tests.

Depending on the curricular objectives of the program, evaluators may want to weight the scores on the various placement tests differently. For example, a program that emphasizes speaking skills may want to weight the score on the Oral Placement Test more heavily than the Writing Placement Test, while a program that emphasizes writing skills might consider the opposite. The charts below represent suggested placement levels using the different tests in the World Link Placement Test Package.

**Placement Test Administration, Scoring, and Recommended Levels**

Photocopy a Placement Test for each student (either Placement Test A, pp. 8 – 13, or Placement Test B, pp. 14 – 19). Note that the last 10 items in each Placement Test constitute a Listening Section. These 10 items were designed to be used with the World Link Placement Test Package audio program available on the World Link ExamView® ProAudio Assessment CD-ROM, or teachers can read the conversations using the Listening Scripts provided on pp. 20 – 21.

Teachers may have students mark their answers on the photocopy of the test itself. Alternatively, photocopy one Student Answer Sheet (p. 23) for each of the students and have them mark their responses on the answer sheets. Give students one point for each correct answer.

Refer to the chart below for level recommendations. Note that the chart provides recommended levels based on two testing scenarios: Placement Test A or B without the Listening Section (50 items) and Placement Test A or B with the Listening Section (60 items).

<table>
<thead>
<tr>
<th>Placement Test score without Listening Section (50 items: 1 point per item)</th>
<th>Placement Test score with Listening Section (60 items: 1 point per item)</th>
<th>Recommended level of World Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Below 12 points</td>
<td>Below 14 points</td>
<td>World Link Intro</td>
</tr>
<tr>
<td>13 – 24 points</td>
<td>15 – 28 points</td>
<td>World Link Book 1</td>
</tr>
<tr>
<td>25 – 35 points</td>
<td>29 – 42 points</td>
<td>World Link Book 2</td>
</tr>
<tr>
<td>36 – 46 points</td>
<td>43 – 54 points</td>
<td>World Link Book 3</td>
</tr>
</tbody>
</table>
**Oral Placement Test Administration, Scoring, and Recommended Levels**

Make one copy of the **Oral Placement Test** (p. 24) for each student interview. Starting with the speaking prompts for *World Link Intro*, interview the student and mark an appropriate score in that section based on the *Oral Assessment Guidelines* (p. 25).

Examiners may wish to take into account a variety of factors when evaluating the interviews, including whether the student is able to:

- Speak fluently without undue hesitation
- Use colloquial expressions appropriately
- Use complete sentences and phrases appropriately
- Pronounce words and phrases clearly

Continue through the various levels of speaking prompts, interviewing the student until he/she begins to have marked difficulty responding. When the student begins to reach an overall plateau score of 2 on a given level, this is the recommended level for that student.

For example, if a student scores 4 or 5 when asked the *World Link Intro* level prompts, continue interviewing using the *World Link Book 1* prompts. If the student continues to score 3 or 4 on this section, proceed to the *World Link Book 2* prompts. If the student’s overall score on the *World Link Book 2* prompts is 2, this is the recommended level for the student.

If the student scores higher than 4 on the *World Link Book 3* prompts, a higher-level series is recommended. Visit [www.heinle.com](http://www.heinle.com) for suggested titles.
Writing Placement Test Administration, Scoring, and Recommended Levels
Make one copy of the Writing Placement Test (p. 26) for each student. Ask the students to write about one of the writing prompts. Alternatively, you may write some or all of the writing prompts on the board and have students write on a separate piece of paper. Examiners may also wish to set a time limit and/or a minimum/maximum word count for this section.

Correct each student’s paper and score it using the Writing Assessment Guidelines (p. 27). Examiners may wish to take into account a variety of factors when awarding a score, including whether the student is able to:

- follow standard writing conventions
- write fully developed sentences or paragraphs
- select words and phrases appropriately
- organize views clearly and in an appropriate way.

Refer to the chart below for level recommendations from the Writing Placement Test.

<table>
<thead>
<tr>
<th>Writing Placement Test score</th>
<th>Recommended level of World Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 – 2 points</td>
<td>World Link Intro</td>
</tr>
<tr>
<td>3 – 5 points</td>
<td>World Link Book 1</td>
</tr>
<tr>
<td>6 – 7 points</td>
<td>World Link Book 2</td>
</tr>
<tr>
<td>8 – 9 points</td>
<td>World Link Book 3</td>
</tr>
</tbody>
</table>

Overall Placement Considerations
Some programs may wish to place students based on their Placement Test scores alone. Others may wish to factor in scores from the Oral and/or Writing Placement Tests. In cases where these scores indicate similar levels, this is very straightforward. However, in cases where the student scores higher on one test and lower on another, the examiners will have to decide how to weight the scores on the various tests to determine the final placement level for each student.

For example, in a case where the student scores at the lower end of World Link Book 2 on the Placement Test and at the upper end of World Link Book 1 on the Oral or Writing Placement Test, the examiner should take the objectives of the program into consideration in determining whether the student should be placed in World Link Book 1 or World Link Book 2. If the main objective is to develop fluency in conversational skills and the Oral Placement Test score is lower, it might be best to place the student in the lower level in that program.

Ongoing and End-of-Term Assessment in World Link
In addition to the World Link Placement Test Package, the World Link ExamView® Pro CD-ROM contains banks of test items that teachers can use to create specialized exams for each course. For more information see the World Link ExamView® Pro CD-ROM.
PERSONAL DATA FORM

Today’s Date: ________________

Name: _____________________________________________________________

Last   First   Middle Initial

School: ____________________________________________________________

Home Address: ___________________________________________________________________

Number Street Apartment Number

_______________________________________________________

City or Town State Postal Code

Telephone:  ______________________  _______________________

Home      Cell

For emergencies, call: __________________________  __________________________

Name    Telephone Number

Birth Date: ____________________   Age: _______________

Month/Day/Year

Signature of Student: _______________________________________

The student completed this form: (Check one) □ Alone   □ With Assistance

Signature of person helping student provide information: ________________
**NEEDS ASSESSMENT SURVEY**

1. Can you read and write in your language? _______________

2. In your language, are reading and writing easy or difficult for you? ______________

3. How did you learn to read and write? (Circle one.) School  Family  Tutor

4. Years of education: (Circle last year completed.) 0 1 2 3 4 5 6 (elementary) 7 8 9 10 11 12 (secondary) 13 14 15 16 (university)

5. Other education: _______________________________________________________

6. Other languages you speak: _____________________________________________

7. Other languages you read or write: _______________________________________

8. What type of materials do you like to read in your language? _______________

9. What do you write in your language? (Circle one.) letters stories lists notes other

10. Have you studied English before? _________  Where? _______________________

11. How long have you studied English? ____________________________________

12. Describe your ability in English: (Circle the best description.)

   **Understanding is…** Always difficult  Sometimes difficult  Never difficult
   **Speaking is…** Always difficult  Sometimes difficult  Never difficult
   **Reading is…** Always difficult  Sometimes difficult  Never difficult
   **Writing is…** Always difficult  Sometimes difficult  Never difficult

13. Why do you want to learn English? _____________________________________

14. What is the most important thing you want to learn? _______________________

   _____________________________________________

15. Do you have any questions about this program? ___________________________

   _____________________________________________

The student completed this form: (Check one.)  □ Alone  □ With Assistance

Signature of person helping student provide information: ______________________
PLACEMENT TEST A

Choose the correct answer.

1. Diego ______ to the café with Rina.
   A. gone
   B. go
   C. goes
   D. going

2. Alexi works in a restaurant. He is a ______.
   A. musician
   B. taxi driver
   C. teacher
   D. chef

3. How do you ______ your name?
   A. e-mail
   B. female
   C. student
   D. spell

4. Choose the correct word.
   A. eggs
   B. chicken
   C. cheese
   D. dairy

5. Choose the best word. The sports ______ is my favorite part of the newspaper.
   A. publish
   B. subscribe
   C. horoscope
   D. section

6. Choose the best ending for the sentence. I didn’t call you
   A. because my phone is working.
   B. because my phone is broken.
   C. because my window is broken.
   D. because I had lunch.

7. Many U.S. holidays are ______ Mondays.
   A. on
   B. in
   C. for
   D. at

8. Ho is from ______.
   A. Korean
   B. Korea
   C. nationality
   D. Chinese

9. A ______ is a kind of transportation.
   A. bus
   B. room
   C. bracelet
   D. passport

10. Choose the correct word.
    A. shirt
    B. sweater
    C. coat
    D. jacket

11. Nico won the game. He came in ______ place.
    A. first
    B. last
    C. second
    D. third

12. The motorcycle Luis wants costs $12,000. How do you write 12,000 in words?
    A. one thousand two hundred
    B. twelve hundred
    C. one hundred twenty
    D. twelve thousand
13. Paul and Dan ______ very good chess players.
   A. is  
   B. are  
   C. be  
   D. was

14. Choose the correct information: e-mail address
   A. 9/3/05  
   B. (310) 555-7957  
   C. 657 A Main Street  
   D. Carlos@easypost.com

15. He ______ best at night when it is quiet.
   A. study  
   B. studying  
   C. studies  
   D. student

19. Tanya is married to Oscar. They are ______.
   A. husband and sister-in-law  
   B. divorced  
   C. husband and wife  
   D. single parents

20. Maria and Tan are waiting for the bus to arrive.
   ______ are waiting for ______ to arrive.
   A. She / them  
   B. They / it  
   C. Their / him  
   D. They / them

21. The date 9/17/84 is the same as ______.
   A. September 9, 1984  
   B. Feb. 10, 1999  
   C. August 8, 1984  
   D. September 17, 1984

22. Choose the question that best matches the sentence. Jennifer Lopez is a famous actress.
   A. Do you know Jennifer Lopez personally?  
   B. Is that Jennifer Lopez over there?  
   C. Who is Jennifer Lopez?  
   D. Where is Jennifer Lopez?

23. How many zeros are there in the number ten thousand?
   A. three  
   B. four  
   C. five  
   D. six

24. Choose the correct question. We need to buy milk.
   A. How much do we need?  
   B. How many we need?  
   C. How much we need?  
   D. How many do we need?
25. My sister’s back _____ sore for three days since she went swimming at the beach.
   A. is
   B. were
   C. has been
   D. have been

30. The newspaper _____ late yesterday.
   A. come
   B. is coming
   C. came
   D. will come

26. Choose the correct information: birth date
   A. December 16, 1979
   B. June 12th
   C. 2005
   D. April

31. What countries _____ visited?
   A. have you been
   B. have you
   C. has you
   D. will you

27. Look at the picture and choose the best answer.
   The plate is _____ the forks.
   A. under
   B. next to
   C. between
   D. above

32. Look at the picture and choose the word.
   A. pineapples
   B. bananas
   C. apples
   D. milk

28. Choose the best sentence. Who is most sure of going to college?
   A. Fran: I could go to college after I graduate.
   B. Than: I want to go to college someday.
   C. Kim Dae: I’ll go to college after high school.
   D. Sophie: I might go to college next year.

33. You do this with your shoulders. It seems to say, “What can I do?”
   A. nod
   B. sigh
   C. wink
   D. shrug

29. Brigid is easy to talk to. What is Brigid like?
   A. serious
   B. creative
   C. friendly
   D. shy

34. Teenagers are going through this stage of life.
   A. infancy
   B. adulthood
   C. middle age
   D. adolescence
35. Which is not a kind of jewelry?  
A. necklace  
B. hat  
C. bracelet  
D. ring  

42. In the United States, what is the last day of the year?  
A. December 31st  
B. December 1st  
C. January 31st  
D. May 30  

36. Read the message on the right and choose the best answer. The message includes Sondra’s ______.  
A. phone number  
B. e-mail address  
C. address  
D. birthdate  

While You Were Out  
Sondra called at 10:30 a.m. She can’t meet you for lunch at the restaurant tomorrow. Please call her when you get home from work. Her number is (212) 555-4556.

37. Choose the sentence that best answers the question. Where are you?  
A. I’m Rodrigo.  
B. It’s a beautiful city.  
C. I’m in New Orleans.  
D. He is a student.

43. Choose the sentence that best reports the quoted speech. “I’m having friends over for dinner,” Li said.  
A. Li said she’s having a birthday party.  
B. Li said she’s having salmon for dinner.  
C. Li said she’s having a political party.  
D. Li said she’s having a dinner party.

38. What do you do when you go shopping?  
A. buy things  
B. make things  
C. relax  
D. exercise

44. It is important to drive ______ on wet roads.  
A. careful  
B. carefully  
C. careless  
D. carelessly

39. What has a list of your work experience and job skills?  
A. student ID card  
B. resume  
C. report card  
D. diploma

45. We are waiting ______.  
A. about a bus  
B. for a bus  
C. with a bus  
D. by bus

40. Read the article on the right. Choose the best answer. People should drink ______.  
A. four glasses of water every day  
B. plenty of water  
C. orange juice  
D. milk

A Healthy Lifestyle  
In many countries around the world, people are living longer than before. People have healthier lifestyles, and healthcare is better, too. A healthy diet means eating many fresh fruits and vegetables. It is also important to drink plenty of water. Exercise is a big part of a healthy lifestyle. People should exercise several times a week.

41. Read the article on the right. It says a healthy lifestyle includes ______.  
A. wearing a seatbelt  
B. sleeping 8 hours a night  
C. exercise  
D. drinking milk
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EDUCATION
University of San Francisco, San Francisco, CA
Bachelor of Arts, French
Secondary School Teacher Certification
May 2004

WORK EXPERIENCE
Student Teacher
Mission High School, San Francisco, CA
Taught French to high school students.
Feb. 2004 – May 2004

Dorm Resident Assistant
University of San Francisco, San Francisco, CA
Helped supervise 40 university students.
Sept. 2002 – May 2004

Tutor
San Francisco Public Schools
Tutored high school students in French.
Sept 2001 – May 2002

LANGUAGES
Can speak, read, and write Chinese, English and French fluently.

46. Read the resume on the left. Where did Jennifer go to college?
A. University of California
B. University of San Francisco
C. Mission High School
D. University of San Diego

47. Read the resume on the left. Jennifer speaks ______ languages.
A. three
B. four
C. two
D. five

48. Read the resume on the left. Jennifer has the skills to be a _____.
A. nurse
B. cashier
C. business woman
D. teacher

Mariko’s Shopping List

<table>
<thead>
<tr>
<th>Item</th>
<th>Got it</th>
<th>Need it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milk</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Tomatoes</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Eggs</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Lettuce</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Cheese</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Juice</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Apples</td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

49. Read the shopping list on the left. What are two items Mariko needs?
A. milk and tomatoes
B. milk and eggs
C. lettuce and eggs
D. lettuce and fish

50. Read the shopping list on the left. How many items does Mariko need?
A. 2
B. 5
C. 6
D. 7
LISTENING TEST A

51. Listen and choose the best answer. Chen lives in ______.
   A. a house  
   B. an apartment  
   C. a condominium  
   D. a hotel

52. Listen and choose the best answer. The narrator says to ______.
   A. eat a lot of carbs  
   B. don’t exercise  
   C. eat junk food  
   D. eat a balance of foods

53. Listen and choose the best answer. What are the directions you hear?
   A. turn right and go one block  
   B. turn around and go one block  
   C. go straight about one block  
   D. go left and go one block

54. Listen and choose the best answer. Who are Tamal’s heroes?
   A. his father and mother  
   B. his grandparents  
   C. his uncle  
   D. his father and uncle

55. Listen and choose the best answer. What is Mo’s last name?
   A. Mo  
   B. Mariano  
   C. Modesto  
   D. Montoya

56. Listen and choose the best answer. How much is Jeff’s rent?
   A. $1,900  
   B. $850  
   C. $900  
   D. $950

57. Listen and choose the best answer. What did you learn about Bianca?
   A. She drives a new car.  
   B. Her children live in Spain.  
   C. She has a son and a daughter.  
   D. She is married.

58. Listen and choose the best answer. What does Mimi like about where she lives?
   A. It’s a convenient neighborhood.  
   B. It’s close to parks.  
   C. It’s close to the bus.  
   D. It has a swimming pool.

59. Listen and choose the best answers for questions 59 and 60. What do most people think about cell phones?
   A. They are an unhealthy addiction.  
   B. They are convenient and save time.  
   C. They are unnecessary.  
   D. They are cute.

60. How many people use a cell phone only when they have to?
   A. 49%  
   B. 19%  
   C. 11%  
   D. 69%
PLACEMENT TEST B

Choose the correct answer.

1. Where is_____ passport, Gina?
   A. yours
   B. your
   C. your’s
   D. you

2. Tien is a_____ in school.
   A. student
   B. address
   C. semester
   D. last name

3. Look at the picture and choose the word.
   ![Apples in a basket]
   A. bananas
   B. apples
   C. bread
   D. eggs

4. 12:00 a.m. is also called _____.
   A. noon
   B. a quarter to one
   C. midnight
   D. a quarter past twelve

5. Choose the best answer. Aditi gets up every day at 5 a.m. She is very _____.
   A. wise
   B. disciplined
   C. generous
   D. loyal

6. Choose the best answer. You want to sleep. You feel this way.
   A. embarrassed
   B. hungry
   C. tired
   D. confident

7. Is this_____ cell phone?
   A. Manny
   B. Manny’s
   C. Mannys’
   D. Mannys

8. Choose the best answer. I have_____ flour to make bread.
   A. too much
   B. enough
   C. too
   D. most

9. Look at the picture and choose the word.
   ![A pair of jeans]
   A. shorts
   B. dress
   C. pants
   D. jacket

10. Carmen always wins. She is a fast_____.
    A. runner
    B. skate
    C. play
    D. dive

11. Most of my friends follow fashion_____.
    A. trends
    B. hot
    C. cool
    D. modern

12. Hien_____ worked in a restaurant for three years.
    A. have
    B. has
    C. is having
    D. did
   A. wishes he had
   B. wishes he have
   C. wish he had
   D. wished

18. Elsa likes to make things. What is Elsa like?
   A. serious
   B. creative
   C. friendly
   D. shy

19. Look at the picture below and choose the best answer. The grapes are _____ the pineapple.
   A. under
   B. behind
   C. between
   D. in front of

20. Choose the best answer. Wanda struck it rich ______.
    A. in a five-mile race.
    B. in the oil business
    C. in an affluent
    D. with a baseball bat.

21. Choose the best answer. My cell phone always works. It is very ______.
    A. reliable
    B. durable
    C. portable
    D. attractive

14. Look at the schedule above. Does Claudia exercise?
    A. Yes, she exercises sometimes.
    B. No, she never exercises.
    C. Yes, she exercises every day.
    D. No, she rarely exercises.

15. Look at the schedule above. How much time does Claudia spend doing homework each night?
    A. one hour
    B. two hours
    C. two-and-a-half-hours
    D. one-and-a-half-hours

16. Franco ______ blue eyes and black hair.
    A. is having
    B. have
    C. has
    D. has to

17. Leticia ______ to get milk at the store.
    A. forgot
    B. forget
    C. forgetting
    D. can’t

22. Xin is from ______.
    A. Chinese
    B. China
    C. nationality
    D. French

23. She’s not shy. She has a very outgoing ______.
    A. sincere
    B. casual
    C. petite
    D. personality
24. ______ a phone in this room?  
A. Is there  
B. Are there  
C. Were there  
D. Have there  

25. Barak and Philamina ______ the same dentist, Dr. Wong.  
A. has  
B. are having  
C. have  
D. has not  

26. Jim and Lisa went on ______ trip last week.  
A. theirs  
B. their  
C. there  
D. they’re  

27. Each year New York City ______ by millions of tourists.  
A. visits  
B. is visiting  
C. vista  
D. is visited  

28. Cory is ______ Friends on TV.  
A. playing  
B. cooking  
C. watching  
D. singing  

29. Who is most sure of going to college?  
A. Fran: I could go to college after I graduate.  
B. Than: I want to go to college someday.  
C. Kim Dae: I’ll go to college after high school.  
D. Sophie: I might go to college next year.  

30. Read the classified ad on the right and choose the best answer. The design assistant will earn ______ $30,000 a year.  
A. nearly  
B. up to  
C. approximately  
D. less than  

31. Hector’s ______ is $500 a week  
A. job  
B. money  
C. salary  
D. skill  

32. Choose the correct word to complete the sequence. Infancy, childhood, ______, adulthood.  
A. adolescence  
B. middle age  
C. retirement  
D. old age  

33. Our new TV is ______ than the old one.  
A. big  
B. biggest  
C. more big  
D. bigger  

34. Ajay always offers his guests food and drink. He is ______.  
A. unusual  
B. polite  
C. disrespectful  
D. offensive  

35. Where ______ you last week?  
A. was  
B. are  
C. were  
D. we’re  

36. I ______ to read that mystery story.  
A. want  
B. am wanting  
C. wants  
D. won’t
37. Choose the incorrect answer. *When I learn to drive _____ buy a car.*
   
   A. I’ll
   B. I will
   C. I’m going to
   D. I’m going

38. Choose the correct information: age
   
   A. fourteen
   B. 7:30
   C. seventh
   D. 90210

39. After dinner there is _____ for dessert.
   
   A. lunch
   B. bottled water
   C. pizza
   D. chocolate cake

40. Choose the correct question to ask for directions to the train station.
   
   A. Will you please telling me how to get to the train station?
   B. Could you please help me how to get to the train station?
   C. Can you please tell me how to get to the train station?
   D. Would tell me to get to the train station?

41. ______ Mia has a big test, she studies all night.
   
   A. When
   B. Where
   C. What
   D. Were

42. Read the article on the right. A *low carb diet means eating _____.*
   
   A. only carbohydrates
   B. fewer carbohydrates
   C. a lot of dairy
   D. lots of junk food

43. Choose the correct response. *What are you doing?*
   
   A. I’m cooking dinner.
   B. I’m fine.
   C. I’m so-so.
   D. I’m tired.

44. Sometimes I _____ lightheaded if I sit in the sun.
   
   A. feel
   B. have
   C. can’t stop
   D. hurt

45. She _____ teach science in her country.
   
   A. no
   B. not used to
   C. didn’t use to
   D. didn’t used to

46. Choose the sentence that best reports the quoted speech. “*Take one pill each morning when you wake up,*” the doctor told me.
   
   A. The doctor said to take one pill after breakfast.
   B. The pharmacist said to take one pill when I wake up.
   C. The doctor said to take a pill when I go to bed.
   D. The doctor said to take a pill when I wake up.

47. Choose the correct response. *Hi, my name is Jasper.*
   
   A. Nice to meet you, too.
   B. Nice to meet you.
   C. What do you do?
   D. I’m a chef.

---

**A New Diet Trend**

Now there’s a new diet trend: low carbs. Carbs are carbohydrates, foods like bread, rice, and candy. Are people getting healthier by eating fewer carbs? Some people are losing weight on low-carb diets. But for many others, low carb diets don’t work. Because once again, the real problem isn’t just eating too many carbs. It’s eating too much of everything – especially junk foods.
You’re invited to:
Richard’s 18th Birthday Party

Date: November 29, 2005
Time: 7:30 p.m.
Place: Arturo’s Pizza Restaurant
Phone: (607) 555-1762
e-mail: richard@worldwide.com

Pierre’s Shopping List

<table>
<thead>
<tr>
<th>Item</th>
<th>Got it</th>
<th>Need it</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milk</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Tomatoes</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Eggs</td>
<td>x</td>
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</tr>
<tr>
<td>Lettuce</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Cheese</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Juice</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Fish</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Apples</td>
<td>x</td>
<td></td>
</tr>
</tbody>
</table>

48. Read the invitation on the left. Which line tells you where the party is going to be?
   A. line 2
   B. line 3
   C. line 4
   D. line 5

49. Read the invitation on the left. What kind of party is it?
   A. a dinner party
   B. a costume party
   C. a birthday party
   D. a holiday party

50. Read the shopping list on the left. How many items does Pierre need to buy at the store?
   A. two
   B. three
   C. Five
   D. six
LISTENING TEST B

51. Listen and choose the best answer. Latifa lives in ______.
   A. a house  
   B. an apartment  
   C. a condominium  
   D. a mobile home

52. Listen and choose the best answer. What is the weather?
   A. sunny and cold  
   B. cloudy and wet  
   C. sunny and warm  
   D. sunny and windy

53. Listen and choose the best answer. What is Ramon’s job?
   A. He’s a dancer.  
   B. He’s a singer.  
   C. He’s an assistant.  
   D. He’s a DJ.

54. Listen and choose the best answer. When is Sabeka planning on picking up Jordy?
   A. after work on Friday  
   B. this weekend  
   C. at noon on Friday  
   D. Friday morning

55. Listen and choose the best answer. “Cell phone crazy” means that ______.
   A. a person doesn’t like cell phones.  
   B. a person really likes his cell phone.  
   C. a person always forgets his phone number.  
   D. a person lost his phone and is upset.

56. Listen and choose the best answers for questions 56 and 57. Where does Gustafo live?
   A. Boston  
   B. Austin  
   C. Philadelphia  
   D. Florida

57. Philadelphia is crowded, noisy, and ______.
   A. far away  
   B. cloudy  
   C. polluted  
   D. beautiful

58. Listen and choose the best answer. How many cable TV channels show poker?
   A. six  
   B. four  
   C. one  
   D. It doesn’t say.

59. Listen and choose the best answers for questions and 60. Stress can be a good thing in ______.
   A. dangerous situations  
   B. everyday situations  
   C. most cases  
   D. the woods

60. Listen and choose the best answer. What are hormones?
   A. stress chemicals  
   B. medicine  
   C. candy  
   D. energy bars
LISTENING SCRIPT
PLACEMENT TEST A

51.
Chen: Hello, I’m Chen. I’m from China. I live in a house. I live on First Street in Alpine City.

52.
Narrator: So what’s the healthiest way to eat? Eat a balance of all kinds of foods. Stay away from junk food. And one more thing – stop sitting around. Get plenty of exercise. You’ll be a healthier – and happier – person!

53.
Kim: I’m new here and need to find the library so I can use the Internet. Can you give me directions?
John: Yes. Go straight about a block. It’s only a half-mile away on this street.
Kim: That’s great. Thank you.

54.
Brinda: Who is your hero?
Tamal: My parents are my heroes.
Brinda: Your parents? What did they ever do?
Tamal: They came from India to America with nothing.
Brinda: How did they live?
Tamal: My father worked in a restaurant. My mother worked for my uncle. They saved their money.

55.
Phan: Hi, I’m Phan Le. Are you a student?
Mariano: Yes, I am. I’m Mo.
Phan: Is Mo your nickname?
Mariano: Yes, it is. My first name is Mariano. My last name is Montoya.

56.
Rami: Where are you living this semester?
Jeff: I have an apartment now. It’s on Third Street.
Rami: Really? What’s it like?
Jeff: It’s great. It has two bedrooms and a nice kitchen for $900. But the rent is too expensive for one person. I need a roommate. Are you interested?
Rami: Yes, I am! Wow!
Jeff: Let’s go look at it.

57.
Woman: My name is Bianca. I’m from Spain. I live in the United States, in North Carolina. I’m divorced. I have two children. My son Edgardo is twelve. My daughter Jennifer is nine. They live with me.

58.
Mimi: I live in a nice, new high-rise apartment building across from the subway station. There’s a big road in front of my building, and there’s some traffic congestion, but in general it’s a very convenient neighborhood.

59. & 60.
News reporter: It can’t be denied: there has been a cell-phone boom in the last decade. Everywhere you go, people seem to be on the telephone. How do people feel about cell phones? Our on-the-street survey found some interesting answers. Sixty-nine percent of the people we asked think cell phones are convenient and save time. Nineteen percent use cell phones only when they have to. A small percentage – only three percent – think cell phones are unnecessary. Another three percent say they are addicted to their cell phones.
LISTENING SCRIPT
PLACEMENT TEST B

51.
Latifa: Hi, I’m Latifa. I’m from Saudi Arabia. I live in an apartment in Casper Town on Parker Avenue.

52.
Tran: Bonnie, get up.
Bonnie: It’s six-thirty in the morning!
Tran: So? It’s a beautiful morning. The sun is shining. There’s not a cloud in the sky. And it’s warm and not at all windy.

53.
Trish: Hey, Ramon, have you been to any good parties lately?
Ramon: Every week, my friend – with my new DJ company. People hire us to come and entertain at parties. It’s a blast.
Trish: Wow, Ramon! You started your own DJ company! What’s it called?
Ramon: It’s called “DJ Ramon.”

54.
Ryu: What are your plans for Jordy’s birthday?
Sabeka: Well, at noon on Friday I’m going to pick him up at work in the truck.
Ryu: Cool. What if his boss won’t let him go early?
Sabeka: I’m thinking of inviting his boss. So she’ll have to let him go.
Ryu: Great idea, Sabeka!

55.
Phil: I love talking on the phone. I keep my cell phone next to my bed. I even take it with me into the bathroom! My friends say that I am “cell phone crazy!”

56. & 57.
Gustafo: Do you live here in Texas?
Barbara: No, I live in Philadelphia.
Gustafo: I live in Austin.
Barbara: Where’s Austin? It’s here in Texas, right?
Gustafo: Yes, it is. Austin is the capital of Texas.
Barbara: So what’s it like in Austin?
Gustafo: It’s very clean and boring. Not like Philadelphia.
Barbara: Philadelphia is crowded and noisy. But it’s also beautiful. And interesting.

58.
Narrator: How popular is poker these days? The game is shown on four different cable channels. Ratings for this year’s ESPN’s World Series of Poker more than doubled last year’s ratings. Over 2.5 million households watched the final event.

59. & 60.
Narrator: What is stress and why does it cause so many problems? Actually, stress is a good thing. It helps people survive dangerous situations. Suppose you are walking in the woods and you see something dangerous – an escaped tiger! Now your body’s stress system kicks into action. Special “stress chemicals” called hormones speed up your heart. These “fight-or-flight” hormones make your whole body stronger and faster – so you can either fight the tiger or run away from it (flight).
### ANSWER KEYS

**• Placement Test A**

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**• Placement Test B**

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<td>20.</td>
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</table>
## ORAL PLACEMENT TEST

<table>
<thead>
<tr>
<th>Language Function</th>
<th>Speaking Prompt</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>World Link Intro</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Give personal information</td>
<td>• What’s your name? How do you spell your name? What’s your e-mail address?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Talk about family</td>
<td>• How many people are there in your family? Do you have any brothers or sisters?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Talk about schedules and routines</td>
<td>• Tell me about your day. What time do you usually get up? What do you have for lunch?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Describe housing</td>
<td>• Do you live in a house or an apartment? How many rooms are there? Which things are in the kitchen?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Talk about work</td>
<td>• Do you have a part-time job? What do you do? What do you want to do?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td><strong>World Link Book 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Describe people</td>
<td>• Tell me about your brother or sister (or a friend). What does he/she look like? How is he/she tall or short? What is his/her hair color? What is his/her eye color?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Describe feelings</td>
<td>• If a man yawns, how does he feel? If woman laughs, how does she feel? If a boy cries, how does he feel?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Describe the community</td>
<td>• What city/town do you live in? Tell me about your neighborhood. How much pollution does your city/town have?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Talk about memory</td>
<td>• Tell me about your memory? Do you usually remember the names of people you meet? Is it easier for you to remember a person’s name or face?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Talk about body and health</td>
<td>• Have you ever felt sore from playing a sport? What part of your body hurt? What did you do to feel better?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td><strong>World Link Book 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talk about cooking</td>
<td>• Do you cook? What meals can you make? Do you like to try new recipes?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Express agreement or disagreement</td>
<td>• Do you have a cell phone? Many people believe it is important to have a cell phone. Do you agree or disagree? Why?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Describe trends</td>
<td>• What kinds of clothes are stylish now? Do you wear these kinds of clothes? Why or why not?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Describe future actions with <strong>going to</strong></td>
<td>• What are you going to do this weekend? Describe your plans using <strong>going to</strong>.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Describe skills</td>
<td>• What is your dream job? What skills do you need for that job?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td><strong>World Link Book 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Provide reasons why</td>
<td>• Do you think computers are a good thing? Why or why not? Explain.</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Give approximations</td>
<td>• How many people live in your city/town? In your country?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Ask about feelings</td>
<td>• When a friend feels sick or upset, what questions do you ask?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Make a complaint</td>
<td>• Have you ever complained about a problem? What did you say? What happened?</td>
<td>1 2 3 4 5</td>
</tr>
<tr>
<td>Express sympathy</td>
<td>• When something bad or sad happens to a friend, what can you say to him or her?</td>
<td>1 2 3 4 5</td>
</tr>
</tbody>
</table>

**TOTAL:** __________
ORAL ASSESSMENT GUIDELINES

Use the following guidelines to score each learner’s speaking ability for the Oral Placement Test (p. 24).

1 Low
- Speaks with frequent hesitation; occasionally does not respond verbally.
- Rarely responds with confidence; frequently reluctant to use the language.
- Speech and pronunciation are usually not easily understood.
- Rarely uses complete sentences and phrases appropriately.
- Rarely uses appropriate and varied vocabulary.
- Makes numerous errors in form or function.

2 Fair
- Speaks with frequent hesitation.
- Rarely responds with confidence; often reluctant to use the language.
- Speech and pronunciation are often not easily understood.
- Uses very few colloquial expressions appropriately.
- Occasionally uses appropriate and varied vocabulary.
- Makes frequent errors in form or function.

3 Good
- Speaks fluently with a little hesitation.
- Sometimes responds with confidence; occasionally reluctant to use the language.
- Speech and pronunciation may not always be easily understood.
- Uses a few colloquial expressions appropriately.
- Generally uses complete sentences and phrases appropriately.
- Uses appropriate and varied vocabulary on most occasions.
- Makes occasional errors in form or function.

4 Very Good
- Speaks fluently without much hesitation.
- Usually responds with confidence.
- Speech and pronunciation are usually clear and easily understood.
- Uses most colloquial expressions appropriately.
- Almost always uses complete sentences and phrases appropriately.
- Almost always uses appropriate and varied vocabulary.
- Very few errors in form or function.

5 Excellent
- Speaks fluently without hesitation.
- Responds with confidence.
- Speech and pronunciation are clear and easily understood.
- Uses colloquial expressions appropriately.
- Uses appropriate and varied vocabulary.
- Very few errors in form or function.
WRITING PLACEMENT TEST

Choose ONE of these topics and write about it.

• Write about your house or apartment. How many rooms are there? What are they? What is your favorite room? Why?

• Write about a person you know very well. Who is this person? What does he/she look like? Why is he/she important to you?

• Write about your neighborhood. What does it look like? What is in your neighborhood? Is it quiet or noisy? What things do you like your neighborhood? What things do you not like your neighborhood?

• Write about something you bought recently. What did you buy? Where did you buy it? How much did it cost? Why did you buy it?

• Imagine that a waiter in a restaurant was very rude to you and your friends. Write a letter to the manager of the restaurant and complain. Tell the manager what happened, why you are upset, and what he/she should do to make you happy again.
## WRITING ASSESSMENT GUIDELINES

Use the following guidelines to score each learner’s writing ability for the **Writing Placement Test** (p. 26).

### 0 – 1  
**Beginner**
- Writing is mostly incomprehensible and seems to take a lot of effort.
- The purpose and aim of the writing is unclear.
- The words chosen are not appropriate for the type of piece being written.
- The writing is not at the paragraph level.
- There are frequent errors in grammar and/or punctuation.

### 2 – 3  
**Low**
- Writing is not well developed and appears to take a lot of effort.
- The purpose and aim of the writing is rarely clear.
- The writing does not flow well at the paragraph and sentence level.
- The voice of the author is rarely clear and very rarely comes through strongly.
- The words chosen are rarely appropriate for the type of piece being written.
- The organization is not appropriate for the type of piece being written.
- Standard writing conventions are rarely followed; there are many errors in grammar and/or punctuation.

### 4 – 5  
**Fair**
- Writing is fairly well developed, although it appears to take some effort.
- The purpose and aim of the writing are not always clear.
- The writing flows fairly well at the paragraph and sentence level.
- The voice of the author is sometimes clear and occasionally comes through strongly.
- The words chosen are not always appropriate for the type of piece being written.
- The organization is not particularly appropriate for the type of piece being written.
- Standard writing conventions are not always followed; there are several errors in grammar and/or punctuation.

### 6 – 7  
**Good**
- Writing is developed and does not appear to take much effort.
- The purpose and aim of the writing is clear.
- The writing usually flows at both the paragraph and sentence level.
- The voice of the author is usually clear and usually comes through strongly.
- The words chosen are usually appropriate for the type of piece being written.
- The organization is generally appropriate for the type of piece being written.
- In general, standard writing conventions are followed, but there are a few errors in grammar and/or punctuation.

### 8 – 9  
**Very Good**
- The purpose and aim of the writing are clear.
- The writing flows at both the paragraph and sentence level.
- The voice of the author is clear and comes through strongly.
- The words chosen are appropriate for the type of piece being written.
- The conventions of standard writing are usually followed.

### 10  
**Excellent**
- Writing is fully developed and appears effortless.
- The purpose and aim of the writing are very clear.
- The writing always flows at both the paragraph and sentence level.
- The voice of the author is very clear and comes through strongly.
- The words chosen are very appropriate for the type of piece being written.
- The organization is very appropriate for the type of piece being written.
- The conventions of standard writing are followed.